

At Epping Secondary College our relationships and behaviours are guided by the values **RESPECT, COMMITMENT, HONESTY, FAIRNESS AND PERSEVERANCE**

Issue 8

November 2020



Kwong Lee Dow Young Scholars' Program

Important Dates

DECEMBER TERM 4

Thursday 3

Year 12 Valedictory

Monday 7 - Friday 11

Y8 -10 Stepping up Program

Tuesday 8

Grade 6 Orientation

Thursday 10

Art Expo 6pm

STUDENTS & STAFF ONLY

Monday 14

Y7 - 9 End of year school activities

JANUARY 2021 TERM 1

Thursday 28

Y7 & Y12 Commence

Friday 29

Y8 & Y11 Commence

Monday 1 February

Y9 & Y10 Commence

Congratulations to **Anh Tran (10H)** who has received the **Kwong Lee Dow Young Scholars' Scholarship**.

The KLDYS Program is an academic enrichment program designed to support high-achieving Victorian school students. This prestigious program allows students to sample university life, develop leadership skills, access University of Melbourne resources and attend exclusive events. Moreover, provided they reach certain ATAR prerequisites, these students will be granted direct entry into the University of Melbourne upon successful completion of their VCE.

We would like to again congratulate Anh and wish her all the very best in her VCE journey and beyond.



Anh TRAN 10H

Congratulations Anh !

Principal's Report



Senior School

The Year 12's enjoyed their Valedictory on Thursday 3rd December. It was a very well planned event by the Senior team. The students and staff enjoyed the evening and it was fantastic that the students were even able to have this event, especially given the circumstances of the year. They all looked fantastic and were an absolute pleasure to socialise with. The students will be eagerly awaiting their results on 30th and 31st January.

Awards Evening

The awards evening is planned for Monday, 14th December and this will be done remotely.

Grade 6 Orientation Day

Grade 6 Orientation Day will be taking place on Tuesday, 8th December. As the restrictions have lifted 'slightly, this allows us to have the full cohort of Year 7 2021 on site in their new Home Groups for the day. We very much look forward to welcoming them into the Epping Secondary College community.

Activities Day

Activities Day is planned for Monday, 14th December for Years 7/8/9. Due to restrictions this will be different to previous years and will be on site. The activities will vary from sporting activities, to gaming stations and movies. We look forward to celebrating the end of what has been an extraordinary year with these students.

2021

Planning is taking shape for 2021 with regards to staffing, POR and SRP. The students' classes are all being compiled for each year level. The structures for a successful 2021 are in place and we look forward to another successful and productive year at Epping Secondary College.

In conclusion it goes without saying it has been a year like no other. The community has demonstrated such resilience, perseverance and togetherness in difficult times to navigate through the year. I would like to give a special mention to the Principal Team - Hans Mulholland, Antoinette Hooper, Tanya Conrad and in term 4 Ned Harper. The school would not be in the position it is without their relentless drive to ensure staff and students were given the best possible supports. I will always remember this year and am truly honoured that I was given the opportunity to experience my first ever Principal role. I am excited to be working with our new principal Bradley Moyle and for him to lead this very special community.

Frazer Thomas
College Principal (Acting)

REMEMBRANCE

WE WILL REMEMBER THEM

DAY 11 NOVEMBER

Remembrance Day is a day recognised by many countries from all over the world in memory of those who died or suffered in all wars and armed conflicts to ensure our freedom today.

As many of you know it is held on the day that the armistice of World War 1 came into effect and it has been over a century since that Armistice was signed and the fighting came to an end. Over the past century the world has become a very different place.

Since the signing of the Armistice there have been many more wars that have had similar and even greater consequences than World War 1. The number of people who were directly affected has of course shrunk dramatically. So it seems obvious to ask, what is the relevance of this day?

To the average citizen, it can certainly seem like all these wars and soldiers are something firmly of the past. But I would say that this day has just as much relevance as ever. It is a memorial to those lost in the First World War and to all those who have suffered or died in conflict. This day is not only a memorial for the past but also as a memorial for the present.

Despite what our daily lives consist of, war is still a reality for Australians today. As we all know Australian forces are involved in a number of conflicts. The frequent news stories are a constant reminder of how war is still affecting lives in our community today. The stories of the trauma and conditions endured by soldiers always remind us of the suffering that soldiers experience.

It has been many years since this annual memorial service was initiated but it remains an important day for both the people and the country of modern Australia.

The true scope of remembrance is completely international and these memorial services all over the world are a testament to how important remembrance is. The fact that we are free today highlights its significance.

Because we are all connected to that sacrifice in some way, we not only sympathise but empathise with the impact. As citizens of Australia we recognise the sacrifices of the ANZACS. As members of families, we recognise the sacrifices of those we know personally. And as humans we recognise the sacrifices of all soldiers. Today is a day for us to honour and it remains as important as ever.



Sherline Lay, Year 11K



November 2020

2021 **College Captains** 2021



COLLEGE CAPTAIN
Andre Bevilacqua



COLLEGE CAPTAIN
Huda Mousawi



COLLEGE VICE CAPTAIN
Adam Compton-Robins



COLLEGE VICE CAPTAIN
Katelyn Lord

Congratulations

November 2020

2021 College Captains 2021



CULTURE & DIVERSITY
CAPTAIN
Madison Sami



VICE CAPTAIN
Mariam Mohammad



ENVIRONMENT & SUSTAINABILITY
CAPTAIN
Martin Jovanoski



VICE CAPTAIN
Kira Irvin



EVENTS & FUNDRAISING
CAPTAIN
Hitaishi Verma



Sheriline Lay



Hannah Reid



Aleksandra Stojoska



Seb Valeri

STUDENT WELLBEING & VOICE TEAM



Class of 2020



At twilight on Thursday, 3rd December, the Class of 2020 along with Epping Secondary College staff gathered to formally celebrate the achievements of the graduating cohort with a Valedictory event. At the same time, the incredibly supportive family members of the graduating class participated in the celebrations virtually through a live stream from their homes.

All staff and parents watching from the audience and from home felt overwhelming pride as each member of the graduating class approached the stage to receive their Graduation Certificates, Subject Excellence Awards and College Contribution Awards.

Our VCAL Captains Marlina Kapoulas and Rosie Velardi along with our VCE Captains Victoria Conforto and Natalie Carrol delivered remarkable speeches, kindly thanking the staff who have supported them throughout their high school journey and congratulating their peers.

Congratulations to our 3 Class of 2020 Valedictorians who received the highest school assessed grades in their respective Year 12 cohorts across the 2020 school year – Emily Valeri (VCE), Sinan Kaya (VCAL) and Chloe Antoniou (Future Directions). We are extremely proud of you.

After the formalities, it was wonderful for our graduates and staff to spend the evening socialising together over a meal in the sun. We all had a delightful evening.

The Epping Secondary College staff are immensely proud of each graduate. Whichever pathway you choose for 2021 and beyond, we sincerely wish you the best. If you have a dream job, chase it, if you have a passion, pursue it because it will all be worth it when you are doing what you truly love.

Jessica Spiteri & Michael Rogenda – VCE Coordinators
Giovanna Hill & Antoinette Rehak – VCAL Coordinators





November 2020

Peer Support Leaders

- 1 Adrijana Gugleta
- 2 Julia Di Mauro
- 3 Luke Maj
- 4 Ruben Bevilacqua
- 5 Hayden Heathcote
- 6 Luther Adedoyin
- 7 Maram Fayrooz Ali
- 8 Chelsea Marshall
- 9 Rose Alsalamah
- 10 Angel Ali
- 11 Peni Fahina
- 12 Bhavjot Hayer
- 13 Batul Ibrahim
- 14 Krrish K C
- 15 Maecy Romari-Rowan
- 16 Sachmann Kaur Man
- 17 Kaitlyn Donnelly
- 18 Queen Kury
- 19 Nathan King
- 20 Hana Marei
- 21 Sandy Alasass

- 22 Dea Dervishaj
- 23 Matthew Heale
- 24 Cooper Hodgson
- 25 Faydh Mohammed
- 26 Zyle Trinidad
- 27 Atena Mazravi
- 28 Cruz Mraovic
- 29 Ayah Jawad
- 30 Layla Kokinoski
- 31 Julia Mancuso
- 32 Esther Stark
- 33 Razan Al-Saraji
- 34 Imogen Blick
- 35 Deyoona Sivi
- 36 Kayla Georgelis
- 37 Aidan Wellington
- 38 Fatehraj Sangha
- 39 Miriam Paka
- 40 Aven Khalid
- 41 Karan Singh
- 42 Orlando Khoury



PEER SUPPORT IS A NATURAL WAY OF SUPPORTING OUR NEW YEAR 7 STUDENTS THROUGH DIFFICULT TIMES BY SHARING OUR EXPERIENCE AND BEING ABLE TO SAY.....

"I'VE BEEN THERE"

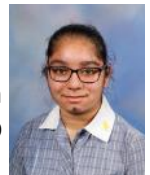
November 2020

Peer Support Training



Peer Support training was amazing. During the two days we learnt that we have to be patient with our fellow students and that it would take time to get to know them. We had a lot of fun and we were happy with the groups that we created. We played games that we will be able to use with the next year 7's. We also learnt that it's ok to act silly sometimes and that part of learning is to make mistakes. The training also instructed us that we have been at the school longer so have developed some confidence whereas the new year 7s might still be shy. I am really looking forward to doing Peer Support next year. I will love helping the new year 7s and hopefully they become familiar with the school and they enjoy it. I am really thankful for this opportunity as it makes me a better leader.

Sachmann Kaur Mann
9D





The Great 2020 Rona Reset & Epping Time Capsule

Wow – what an epic year, what a crazy and difficult and different year 2020 turned out to be.

For many people all around the world, experiencing the terrible chaos & tragedy of Covid-19, they still have a long road ahead of them. Fortunately for us here in Victoria, unlike many parts of the world, we can be thankful that we have been able to suppress this terrible virus - hopefully a vaccine will soon be ready to stop the terrible loss of life across the planet. Let's take a moment to pause and to reflect on all the workers who put their lives on the line for us every day, for those who lost their lives and for the families who lost loved ones. Let's take a moment to be grateful for our families, our friends and our health. Nothing is more important.

2020 was a year marked by devastating bushfires, a life-threatening, world-threatening virus, a year where Black Lives Matter protests reverberated throughout the world, radical resets to remote learning reshaped our teaching and learning, a year where there was a reimagining of our lives, a Rona resetting of our mindset but for all the sadness and difficulties, it was also a year when the world became a little kinder, a little more compassionate to our neighbours and a little more aware of the bonds that unite humanity.

At Epping Secondary, 2020 was the year we held our own Black Lives Matter day – an amazing show of student voice, power and passion. Our community was in awe of our EPIC student voice in action. You rocked Epping! I hope the passion and commitment you showed and the power of your social justice voice, will continue to grow.

2020 was a year in which we made pledges to support our LGBTQI community – when we said, let's be the school that makes all of our students feel welcomed and included - wherever you are on the rainbow. When we said let's be the school that rejects stereotypes and discrimination. When we said, let's be the school that promotes kindness and acceptance of all our students.

2020 was the year our extraordinary teachers went above and beyond the call of duty for our students, adapting curriculum and teaching on the go, supporting students online and focusing on well-being strategies to support the mental wellbeing of our students. It was the year people realised that teaching is challenging and difficult, rewarding and fun but that mostly, teaching is best done in a classroom and not at a kitchen table. As technology became the cornerstone of our education system we learnt that you cannot completely digitise education – we learnt the value of face-to-face interaction and the importance of human connections.

So, a final message to all of you, you amazing, epic graduates of 2020, you have worked through this year with determination and drive, sometimes with tears and tantrums, you have stayed home and baked, you have slept in and missed classes, attended classes in pyjamas, sometimes pretended to go to classes and had lots of time to hang out with family and friends. You have learnt how to be independent learners, to manage your time and you have learnt that you really are very capable young people. You have learnt that sometimes you just have to put your blue clogs on. We are beyond impressed with the resilience, perseverance, adaptability and good humour you have demonstrated this year, especially our incredible VCE & VCAL students.

2020 has turned your lives upside down this year and you have been EPIC – don't forget the lessons and amazing skills you have learnt this year. Don't forget to be kind. Don't forget to be grateful. Enjoy your well-deserved holiday – and know that you are ready and equipped to face whatever 2021 throws at you.

Stay safe, stay positive, stay kind,

Ms. Hart



When the world changes, we must learn to change also



Learning For Life - Reflections from Year 8C Students

What I learnt about myself this year?

That I really do enjoy school.
 I learnt how to write a big essay.
 I am capable of a lot of things. I am very fit and athletic.
 I have changed a lot in every way – including my style in clothes and music. I am way nicer to people this year.
 I can work better than I thought.
 I get distracted easily but I can always try to concentrate more.
 Be friendly and always have a smile.
 I can achieve whatever I want if I put my mind to it.
 I work well in certain environments.
 Remote learning was easier for me.
 To not listen to what people say about me and to be more confident.
 I don't have to doubt myself every time I do something difficult.
 I am respectful and patient and I can work really hard.
 I get distracted and I learn things quickly.



Something good I did for someone – or something I did to make the world a better place.

I helped my Mum by cleaning the house.
 I was good to my friends.
 Being a good friend.
 My friend told me I was very loyal to him throughout the year.
 I helped with building my new verandah.
 I helped with some people who were going through a hard time.
 Helped my friends with their work.
 I gave \$5 to a person because he didn't have money.
 I made a clock for my Mum.
 I donated money after the explosion in Lebanon.
 I did not fold under pressure and got the work done for my Mum.



When the world changes, we must learn to change also



Learning For Life - Reflections from Year 8C Students

Something I am grateful for.

Coming back to school.

That my family is healthy.

My technology and my learning.

My family and friends – I'm very grateful that I'm alive and have a house and food.

How close I became to my mates.

My family for encouraging me to do what I am best at and not to give up.

Family, friends and my education.

Having good friends.

The effort people have put in to help me in bad situations.

That myself, family and friends are still alive.

Getting to experience school and making new friends.

My dog.

Ok – so the last one was definitely me, yep I am grateful for my dog Arlo – who loves me no matter what I look like in the morning and who does not judge anyone by their skin colour, sexual/gender orientation or religious beliefs. He has taught me that sometimes I have to put the blue clogs on, that I should smile more, stretch more and sleep more.

Most importantly, I am endlessly grateful for my family and friends.

In 2020 our waterways became clearer, pollution decreased and life slowed down – our air was clearer and cleaner - people reached out to others, opera was sung on apartment balconies and we stood on doorsteps to applaud our new heroes – doctors, nurses, cleaners, supermarket workers.

In the year our world stopped and the face mask became the defining symbol of 2020, other symbols emerged to remind us that we really are all in this together and that not all heroes wear capes.



When the world changes, we must learn to change also

WELLBEING

It

is



Grace Greaves

hard to believe that we are coming to end of the school year. The return to on-site learning has been both busy and rewarding for students and teachers. Summing up the year, we have learnt so much more about the important things in life such as our family, supporting others, gratitude and looking after our wellbeing.

During Remote Learning the school trialed a pilot online mentoring program, as we were unable to run the RAISE Mentoring program onsite due to COVID-19 restrictions. Normally, 12 students meet with their 12 mentors each week at school. This year four students met with Dani from RAISE, online weekly for 15 weeks and had a one on one session. The program was very different compared to previous years. However, students still achieved positive outcomes.



Jay Webb

Comments from students:

- Improved confidence
- Felt safe to express myself
- Improved social skills
- Enjoyed talking to a trusted adult
- Opened up more
- Will be able to ask for help if I need it
- Was able to speak with a trusted adult without feeling judged
- Helped to manage stress levels and felt calmer

Epping Secondary College will be running the RAISE Mentoring program in 2021 and this will be our fifth year. We are very fortunate to have this ongoing partnership with the RAISE Foundation. Each year the RAISE Foundation provides around \$30,000 in sponsorship to our college. I am very grateful for this amazing mentoring program and for the RAISE Foundation's generosity and commitment to the students at Epping Secondary College.



Leanne Halsall
Student Wellbeing Coordinator



Steven Nguyen



William Martin



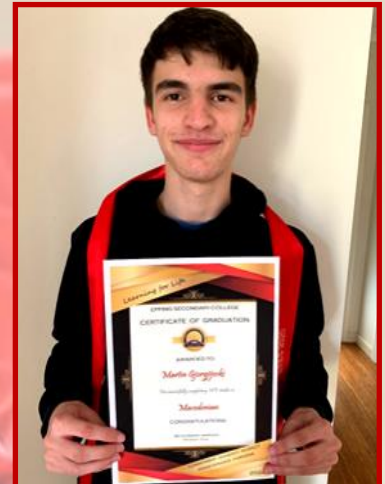
Macedonian



Emilia Atanasov

МАТУРАНТИТЕ 2020
ЧЕСТИТА МАТУРА И МНОГУ УСПЕХ
ПОНАТАМУ ВО ЖИВОТОТ – ви
посакува наставничка Гордана
Јанинска

CONGRATULATIONS to all students who have completed the Macedonian language subject at the VCE level. Graduation plays a very important part in the Macedonian culture. This year we celebrated it a little differently from other years. A virtual presentation, via Zoom, of the ceremony was held on Friday, 27th November. I am extremely proud of all students who studied this year in very unusual circumstances, their resilience and ability to stay motivated and engaged was inspirational. The Macedonian language is particularly challenging to learn and unfortunately, at present, is not a prerequisite for many Tertiary courses. But in saying that, it not only gives students a 'taste' of success, boosting their confidence in their cultural heritage but more importantly in themselves. Again, congratulations to all my heroes and I wish them every success in any pathway they choose in the future.



Martin Gjorgjijoski



James Gorsevski

Ms Gordana Janinska
Macedonian teacher



Leesa Gorsevski



Joshua Iliev



Martin Jovanoski



Lea Karavesovska

Graduates



Ana Lazarevska



Jessica Razmovska



Eric Risteski



Aleksandar Ristevski



Ana Marija Slavkoska



Natalie Stefanoski



Christina Stojkoski



Aleksandra Stojoska



Marija Veljanovska

VET MUSIC

Well what a year this has been but what joy it is to see our Music students back in the classroom. This year our VET music students have not been able to perform in the same manner as in previous years due to the Pandemic, however upon their return to school this term they were able to give a performance in the newly refurbished F2 Music Room. All the students prepared and delivered performances that were a requirement of their VET Music Course. Performances ranged from a variety of bands, duets and even solo performances in Rap.

Congratulations to our current VET music students and we wish them well for the future. Many of these students will certainly be a credit to the Music Industry and will undoubtedly use their skills to further their future musical endeavours. Well Done to all. Any students who wish to enrol into VET Music Performance in the future see Mr Talarico for full details.



Mr Talarico
Music Coordinator



November 2020

MUSIC STUDENT OF THE WEEK

What is your name?

My name is Valanti Tsotsos of 7G

Why did you choose to play the piano?

I chose it because I wanted to continue learning from my Primary School Years.

What do you like about the piano?

I like how it sounds and I am fascinated by how it's made.

How does playing the piano make you feel?

I feel really relaxed and happy when I play the piano.



VET studies during COVID



All of the students studying VET courses have had to make some huge changes to their approaches to study and alter their practical assessments. The resilience and adaptability shown by these students will be skills they take with them into the workforce.



One such student is Louise Frank who is completing a School Based

Apprenticeship with VFA Learning in Allied Health. Louise's ongoing work placement in an Aged Care Facility was cut short due to COVID. She has since then been completing simulated work place learning tasks and simulated assessments. One simulated assessment took place last Friday at school. Louise was assessed by Giovanna Hill and assisted by Antoinette Rehak (VCAL Coordinators) to complete running an Allied Health program session abiding by COVID 19 protocols. Louise participated in two assessments, one in which Ms Rehak was the patient and the other in which she worked with 11Y. Louise was successful in both assessments.

Thank you to Ms Hill for volunteering to assess her and being involved in this partnership with VFA Learning. Good luck to Louise. We know you will have an amazing career in the Health Services Industry.

Antoinette Rehak
Future Directions Coordinator



Farewell Silvia



VCAL Community Service

Green Gables Aged Care - Care Packages

As part of our VCAL community service program a number of students became involved in putting together care packages for the local aged care home, Green Gables.

The idea stemmed from us needing to develop a new program as Covid did not allow us to complete our garden project in 2020.

Mr Stevens approached Maddison McLeod of 12V to ask what sort of products would assist the elderly people in the home. Maddison was doing her training work placement at Green Gables prior to Covid so she was able to put together a list of products. These were purchased using funding from the Advance Program.

The products were packaged by a number of 11V students with support from the year 9 Community Elective students. Georgia Marshall, Emily Gillard, Haydar Al Kerch and Leon Careri of 11V did a great job of presenting each package in a professional manner.

Congratulations and well done to all involved in the project.

VCAL 2020



VCAL Commencement 2021

VCAL is all set for 2021! We have some exciting projects planned which will enable our students to further develop their interpersonal and work related skills. We hope to provide each student with experiences that will broaden their knowledge of not only their own skills and interests but also the many career and study paths available to them. This year has been a difficult year for everyone, especially young people who thrive on interaction with their peers and learn so much from their experiences at school. We are all hoping for a better year next year and commend our students on returning to school with smiles on their faces, eager to meet the challenges returning to school brings. We look forward to working with you all.

Antoinette Rehak
Future Directions Coordinator



VCAL Commencement 2021

VCAL Commencement began 30th, November. Students were introduced to the VCAL program where they are given the opportunity to combine school and Vocational Education with work experience. During this week students met their teachers, experienced the VCAL curriculum and participated in activities reflecting the 'hands on' nature of VCAL. An example of this was our Pancake Breakfast Morning. Students prepared and cooked the pancakes and then sat down to breakfast together keeping in mind COVID safe practices and protocols. We look forward to sharing many more experiences with the VCAL groups next year as they continue to develop not only their work related skills but also their interpersonal skills and self-awareness through the opportunities provided in the program.

Antoinette Rehak
Future Directions Coordinator



ROCKCLIMBING



Due to Covid restrictions, the year 9 Community Sport and Recreation students were unable to participate in any extracurricular activities, so it was a pleasure to finally be able to take them out for three weeks of Rock Climbing in Term 4. The students really enjoyed the experience and had a great time. They were complimented on their behaviour and application by the instructors.

Sandro Biscaro
Phase Teacher



HOLS Program Projects



Paige McKenzie's Project

Paige McKenzie 7B

The HOL students were given a challenge to discover the sequence of threading needed to achieve the hour glass shape of this project. The honour bestowed upon the student who discovered the sequence was to have the HOL project named after them.

After many attempts (and near successes) by other HOL students, this honour went to Paige McKenzie of 7B.

I have to admit she was very determined to have this project named after her. Through her perseverance which did include some frustrating moments, she managed to solve the sequence. Throughout she maintained a high focus which was pleasing to see. The 'Hour Glass Project' is now called the 'The Paige Project'.



Haider Albadran's Project

Haider Albadran 9G

Haider's project was to build a crate entirely out of recycled pallet-wood which had to be completed before the end of this year.

Part of this project was to determine the appropriate drill bit and screw size to use. Haider was also required to sort out, measure and mark out the components. With the use of a combination square he located and marked suitable locations to drill the holes for the screws.

As a bonus feature, the rope used to make the handles were made here at HOL on our simple rope machine.

Tony Panozzo
HOLs Coordinator



CASIO fx-CP400 calculator PLUS for students studying VCE General Maths, Math Methods or Further Maths in 2021.

Any students who have selected to do VCE General Maths, Math Methods or Further Maths in 2021 are required to have the **CASIO fx-CP400 calculator PLUS**.

(**Note:** This calculator is **NOT** required for VCE Foundation Maths).

Atlas is selling this calculator for \$255. However, parents can purchase this calculator for \$242 (protective padded case included) through ABACUS if they wish to. See details provided on flyer.



**EPPING
SECONDARY
COLLEGE**
Learning for Life

Calculator Orders for Epping Secondary College Students

Please place your order online between:

1st October 2020 – 10th January 2021

***** Please note:** Once the portal expires you will need to order directly from the Abacus website and pay a delivery fee of \$14.95 (incl. GST). Orders will then be sent to your nominated address via Toll Priority Couriers ***

Step 1: Go to the Abacus website: <http://www.abacuscalculators.com.au>

Step 2: Enter the School ID code and type into box as shown on Homepage:

EPPINGVIC



Please Note: You must do this step first to avoid the delivery fee. Please do not search for the product before entering the School ID code.

Step 3: Select the product/s you want to order.
(Please note: No refunds given on incorrect purchase.)

- CASIO fx-CP400 calculator **PLUS**
A **Free Protective Padded Case** \$ 242.00 (incl. GST)
- STYLUS PEN (Spare) \$ 5.00 (incl GST)



Step 4: Calculators ordered by the **10th January 2021** will be available for collection from Epping Secondary College week beginning **1st February 2021**.

If you have any queries, please call **1800 998 424**.

Please see conditions below:

CASIO fx-CP400 calculators are covered by a 2-year repair / replacement warranty.

Warranty: Please keep a receipt copy as proof of purchase. The student's name will also be registered at Abacus.

Company Policy: No refunds given on incorrect purchase.

November 2020

School Photos are still online and available to order for 2020

On photo day all students received a flyer which includes a code unique to them.

You will require this 2020 code to register online and view your photos.

If you registered earlier this year, you will be able to log back into your account to view your images.

If you have not yet registered, please go to order.arphotos.com.au and enter your unique code to complete your order.

If you have misplaced your registration code or are unsure if you have registered, please contact the Arthur Reed Photos customer service team directly on 5243 4390 or customerservice@arphotos.com.au

Please note that you will need to register online with your **2020 photo code** to gain access to this year's images.

All photo packages are currently being sent home in, so please ensure that you enter the correct details and nominated shipping address upon checkout.

If you require any assistance ordering your photos, please contact Arthur Reed Photos directly on 5243 4390 or email customerservice@arphotos.com.au



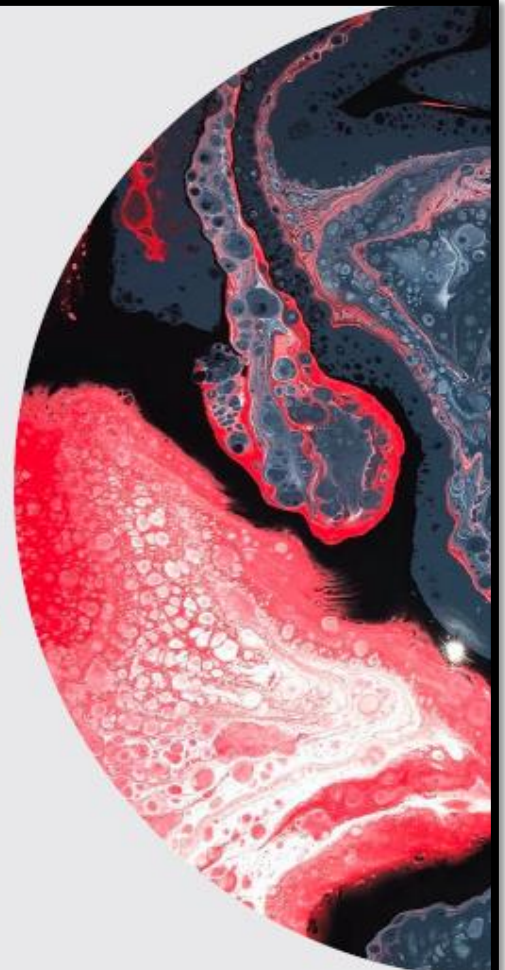
art & design student showcase

**celebrating year 11 & 12 achievements
in studio arts and viscom**

**thursday 10.12.2020
6.00pm - 7.30pm
technology courtyard & gallery**

**sausage sizzle
awards presentation
gallery viewing**

students and staff only - this is a covid-safe event



MUSIC LESSONS @ ESC



GUITAR

PIANO

BASS

DRUMS

SINGING

\$62.50/TERM
ENROLMENTS@OFFICE
