

Meeting



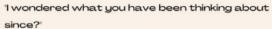
O1 - STUDENT ACKNOWLEDGEMENT

"Thanks for waiting or coming to see me!" Thave asked you to see me because I need your help with something!"



02 - WILLING TO TALK AND LISTEN

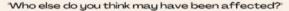
"I am wondering about what happened the other dau/before?"





03 - PEOPLE AFFECTED

"Who do you think might have been affected by





04 - BEHAVIOUR REFLECTION:

"Do you think you did the right thing?" 'How can we ensure that this doesn't happen again?



05 - SUMMARISE THE PLAN + MONITOR

'Thanks (insert name) for...it makes big difference to the learning of our class when you... '

I believe you can do it, and I want you to do well in our next lesson."



At the door 🗘



01 - STUDENT ACKNOWLEDGEMENT

"Hi (insert name), it's great to see you again!"



02 - WHAT HAPPENED?

What have you thought about your behaviour since last lesson?"

"Who was affected by your behaviour?"



03 - PROVIDING SUPPORT + FIXING THINGS

How can we ensure that this doesn't happen again today?"

What can I (or the class) do to support you today?

I want you in the classroom working as well as you did last (week/month)."

When you speak like this, I know we can get past this.



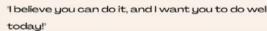
'That's great, so which positive behaviour will we demonstrate today?"

How will we show respect (or our personal best)? How will we take responsibility?

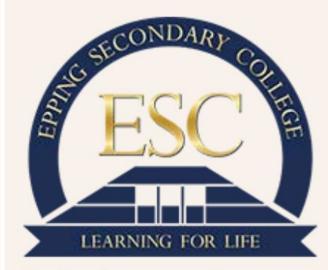


05 - SUMMARISE AGREEMENT

Thanks (insert name) for...it makes big difference to the learning of our class when you... "







School Wide Positive Behavior Support

RESTORATIVE CONVERSATIONS